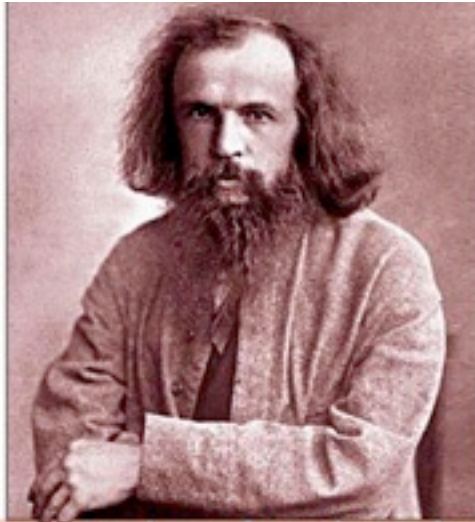


# The Elements of Life

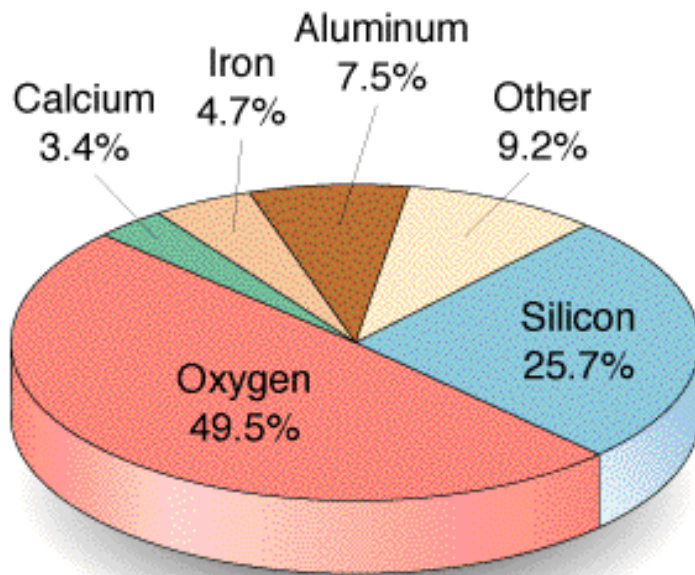
## I. Review of Atomic Structure

- A. Elements
- B. Atoms
- C. Ions
- D. Compounds

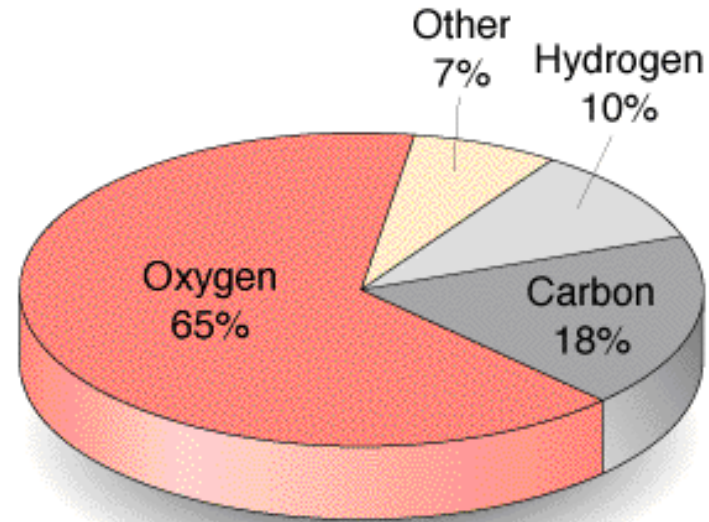
# A. Elements-



1 <b>H</b>																	2 <b>He</b>						
3 <b>Li</b>	4 <b>Be</b>																	5 <b>B</b>	6 <b>C</b>	7 <b>N</b>	8 <b>O</b>	9 <b>F</b>	10 <b>Ne</b>
11 <b>Na</b>	12 <b>Mg</b>																	13 <b>Al</b>	14 <b>Si</b>	15 <b>P</b>	16 <b>S</b>	17 <b>Cl</b>	18 <b>Ar</b>
19 <b>K</b>	20 <b>Ca</b>	21 <b>Sc</b>	22 <b>Ti</b>	23 <b>V</b>	24 <b>Cr</b>	25 <b>Mn</b>	26 <b>Fe</b>	27 <b>Co</b>	28 <b>Ni</b>	29 <b>Cu</b>	30 <b>Zn</b>	31 <b>Ga</b>	32 <b>Ge</b>	33 <b>As</b>	34 <b>Se</b>	35 <b>Br</b>	36 <b>Kr</b>						
37 <b>Rb</b>	38 <b>Sr</b>	39 <b>Y</b>	40 <b>Zr</b>	41 <b>Nb</b>	42 <b>Mo</b>	43 <b>Tc</b>	44 <b>Ru</b>	45 <b>Rh</b>	46 <b>Pd</b>	47 <b>Ag</b>	48 <b>Cd</b>	49 <b>In</b>	50 <b>Sn</b>	51 <b>Sb</b>	52 <b>Te</b>	53 <b>I</b>	54 <b>Xe</b>						
55 <b>Cs</b>	56 <b>Ba</b>	71 <b>Lu</b>	72 <b>Hf</b>	73 <b>Ta</b>	74 <b>W</b>	75 <b>Re</b>	76 <b>Os</b>	77 <b>Ir</b>	78 <b>Pt</b>	79 <b>Au</b>	80 <b>Hg</b>	81 <b>Tl</b>	82 <b>Pb</b>	83 <b>Bi</b>	84 <b>Po</b>	85 <b>At</b>	86 <b>Rn</b>						
87 <b>Fr</b>	88 <b>Ra</b>	103 <b>Lr</b>	104 <b>Rf</b>	105 <b>Db</b>	106 <b>Sg</b>	107 <b>Bh</b>	108 <b>Hs</b>	109 <b>Mt</b>	110 <b>Ds</b>	111 <b>Uuu</b>	112 <b>Uub</b>	113 <b>Uut</b>	114 <b>Uuq</b>	115 <b>Uup</b>	116 <b>Uuh</b>								
		57 <b>La</b>	58 <b>Ce</b>	59 <b>Pr</b>	60 <b>Nd</b>	61 <b>Pm</b>	62 <b>Sm</b>	63 <b>Eu</b>	64 <b>Gd</b>	65 <b>Tb</b>	66 <b>Dy</b>	67 <b>Ho</b>	68 <b>Er</b>	69 <b>Tm</b>	70 <b>Yb</b>								
		89 <b>Ac</b>	90 <b>Th</b>	91 <b>Pa</b>	92 <b>U</b>	93 <b>Np</b>	94 <b>Pu</b>	95 <b>Am</b>	96 <b>Cm</b>	97 <b>Bk</b>	98 <b>Cf</b>	99 <b>Es</b>	100 <b>Fm</b>	101 <b>Md</b>	102 <b>No</b>								



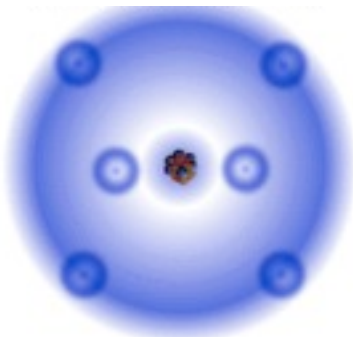
Earth's crust



Human body

# 1. The 3 Most Common Elements in Living Things

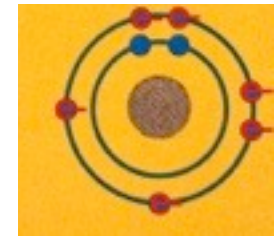
Carbon- C



Hydrogen- H



Oxygen- O



## 2. Other important elements

- a. N-
- b. P-
- c. Ca-
- d. Fe-
- e. Na-
- f. S-

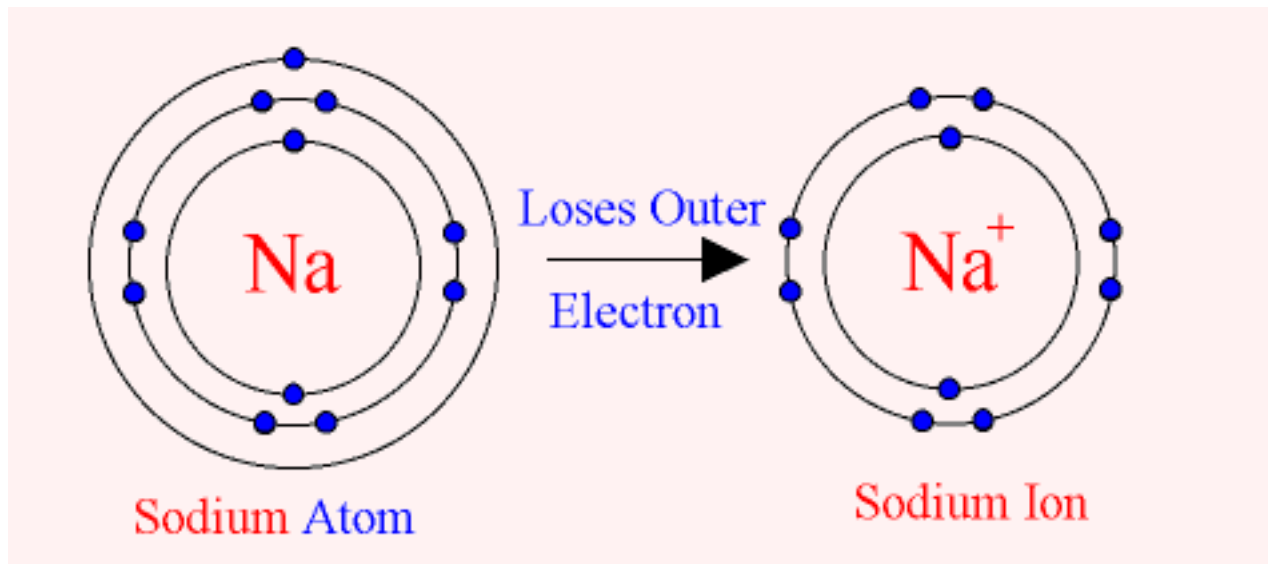
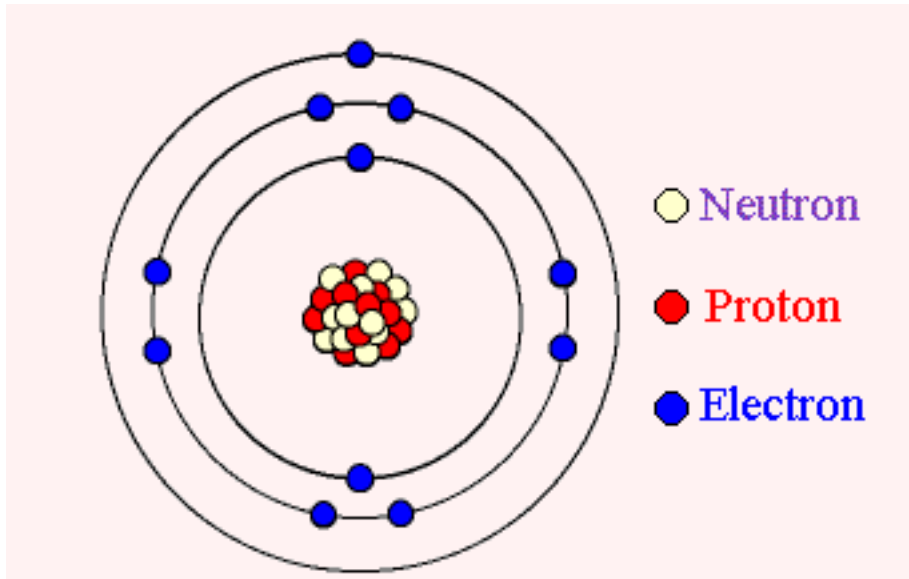
### B. Atoms-

Subatomic Particle	Location in Atom	Charge	Mass

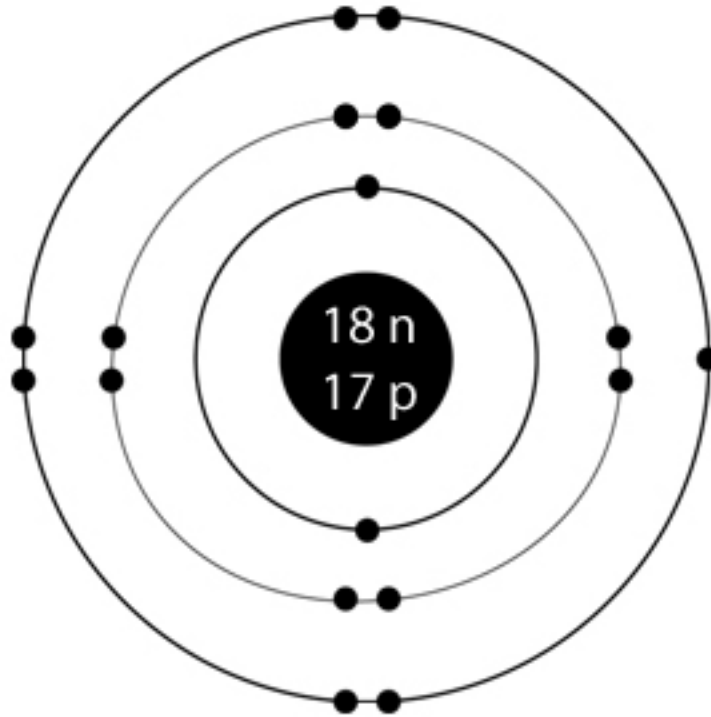


# C. Ions-

Ex. Sodium  
atomic number = 11



Ex. Chlorine  
atomic number = 17



## D. Compounds-

Exs. Salt

NaCl

Water

H<sub>2</sub>O

Ammonia

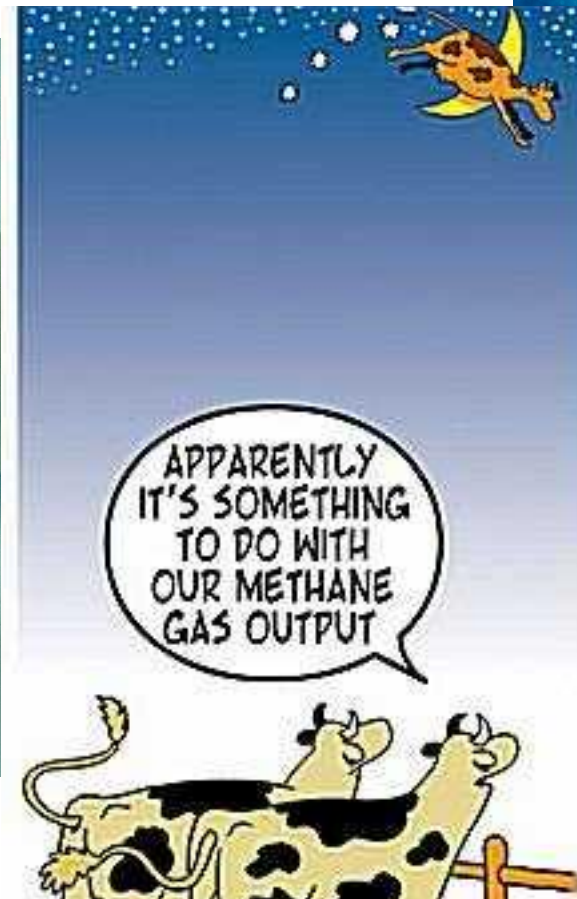
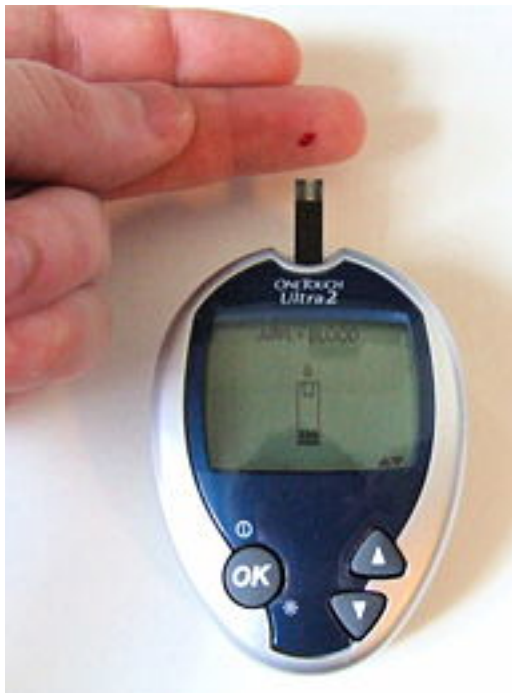
NH<sub>3</sub>

Methane

CH<sub>4</sub>

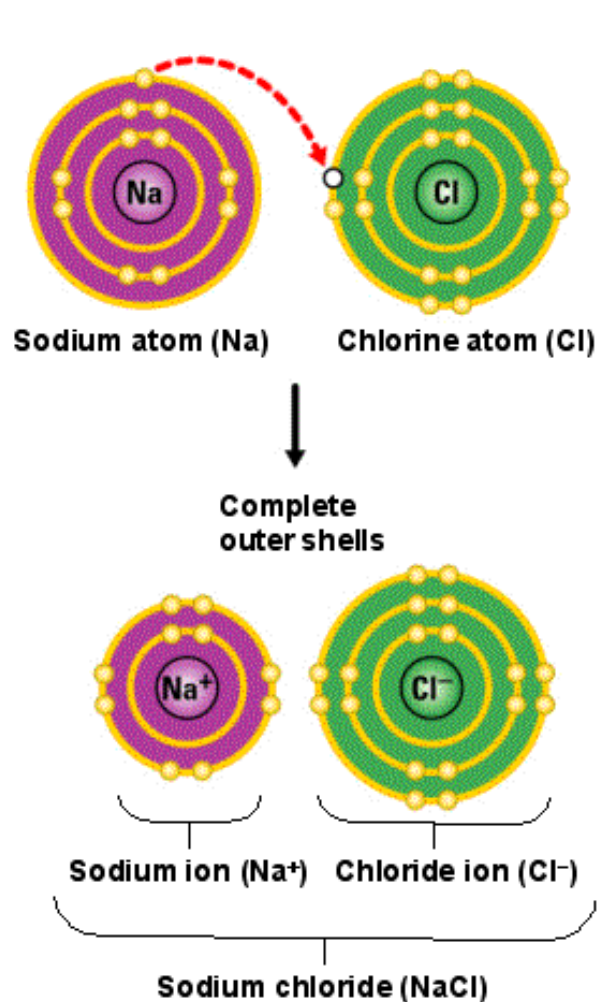
Glucose

C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>



# II. Types of Bonds

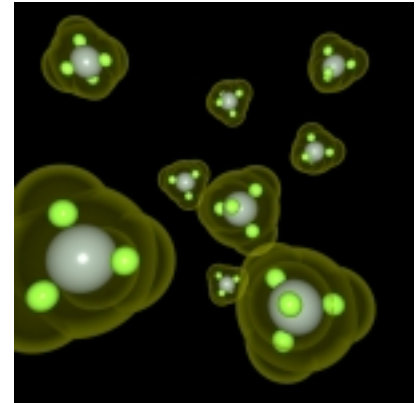
## A. Ionic-





## B. Covalent-

Ex. Methane-  $\text{CH}_4$

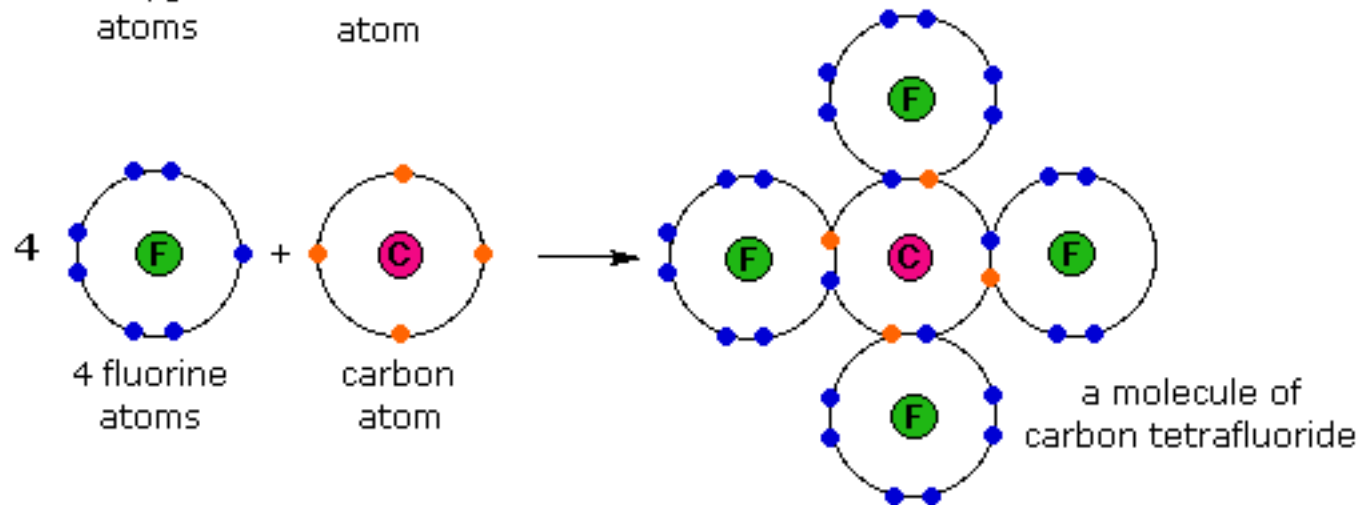
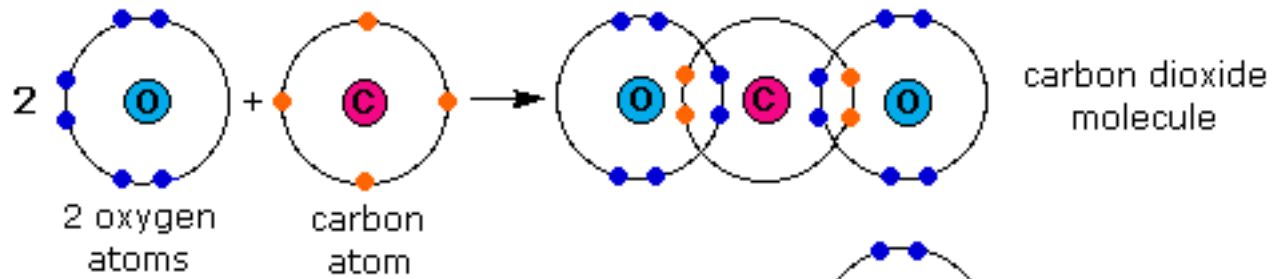
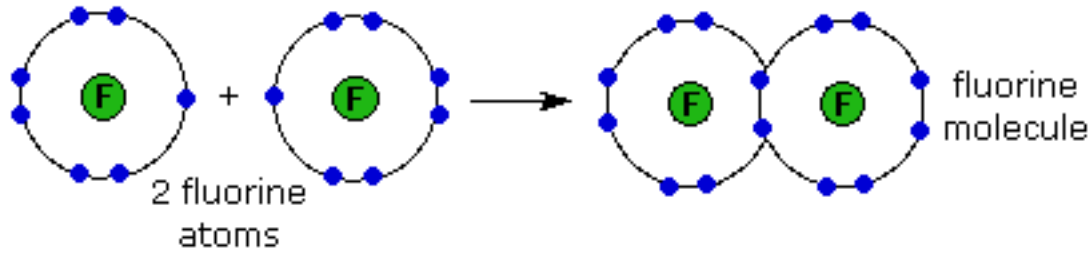
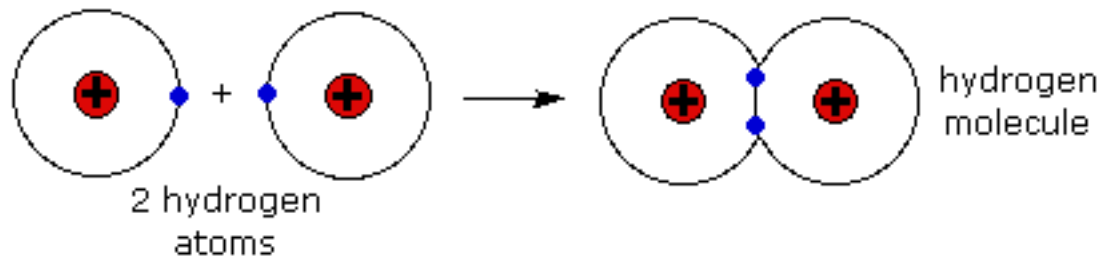


a gas at  
room temperature



capturing methane  
from a landfill





*POLAR COVALENT-*

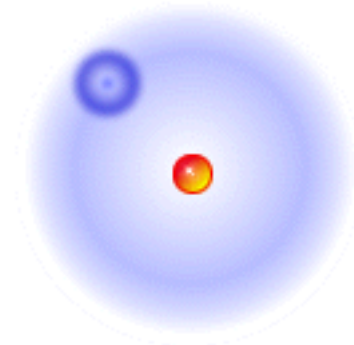
Exs.  $\text{H}_2\text{O}-$

$\text{SO}_2-$

*MOLECULE-*

*POLAR COVALENT-*

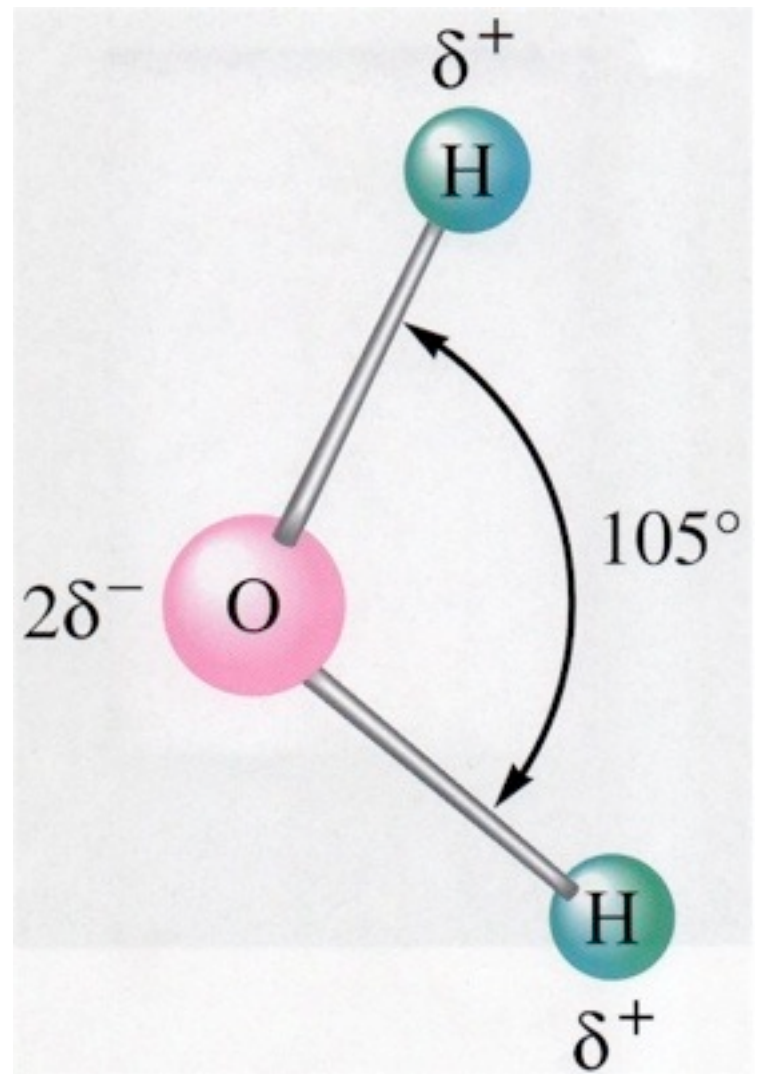
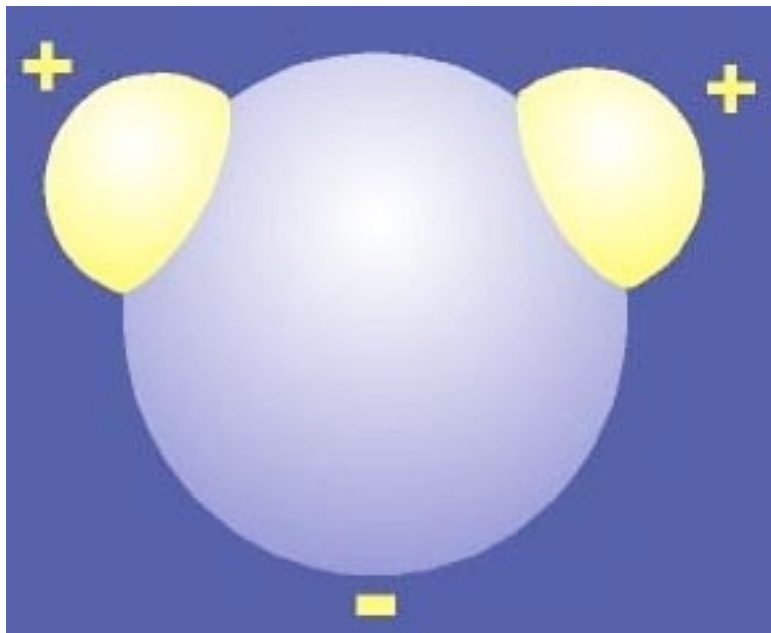
**Hydrogen Atom**



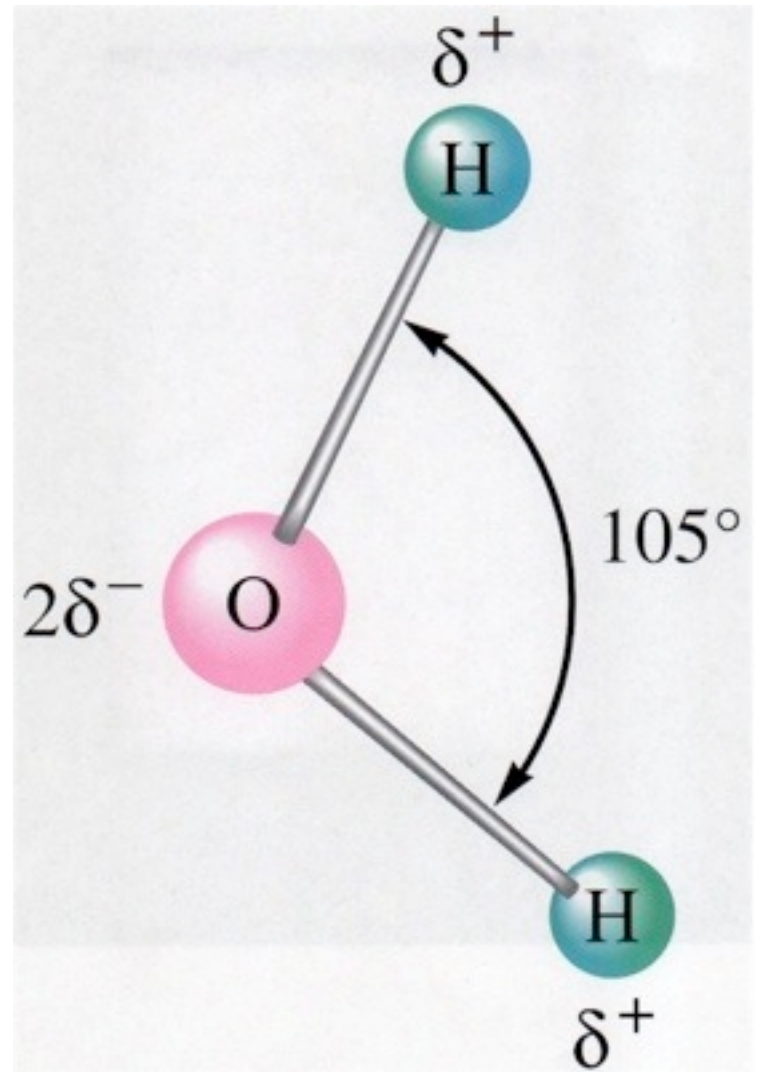
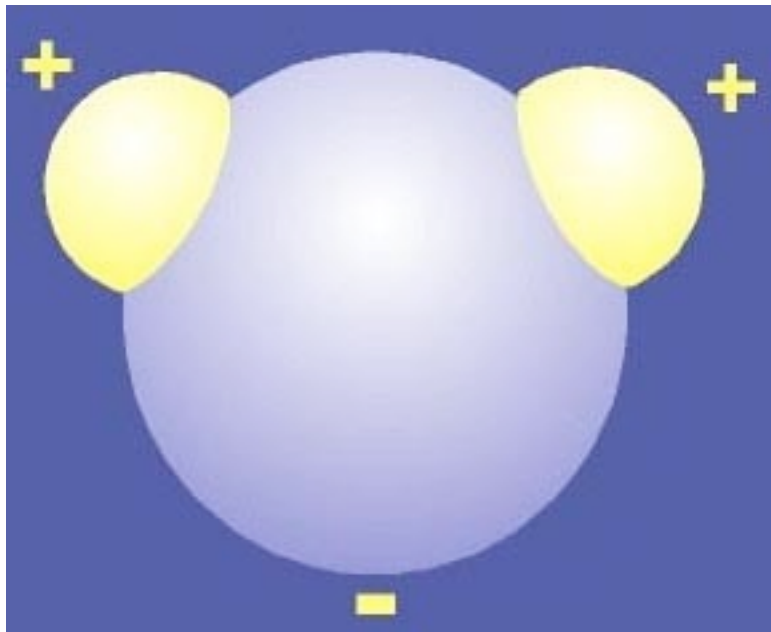
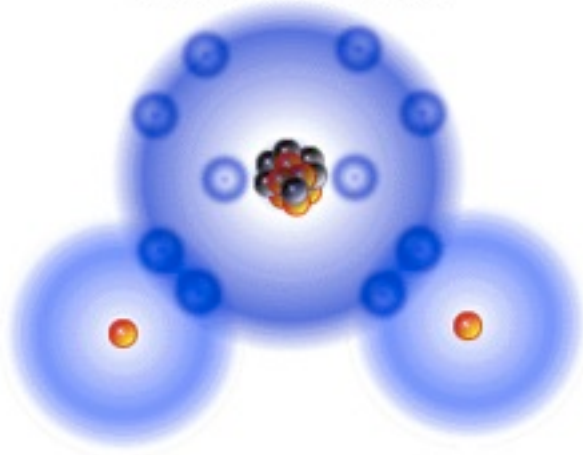
Exs.  $\text{H}_2\text{O}$ -

$\text{SO}_2$ -

*MOLECULE-*

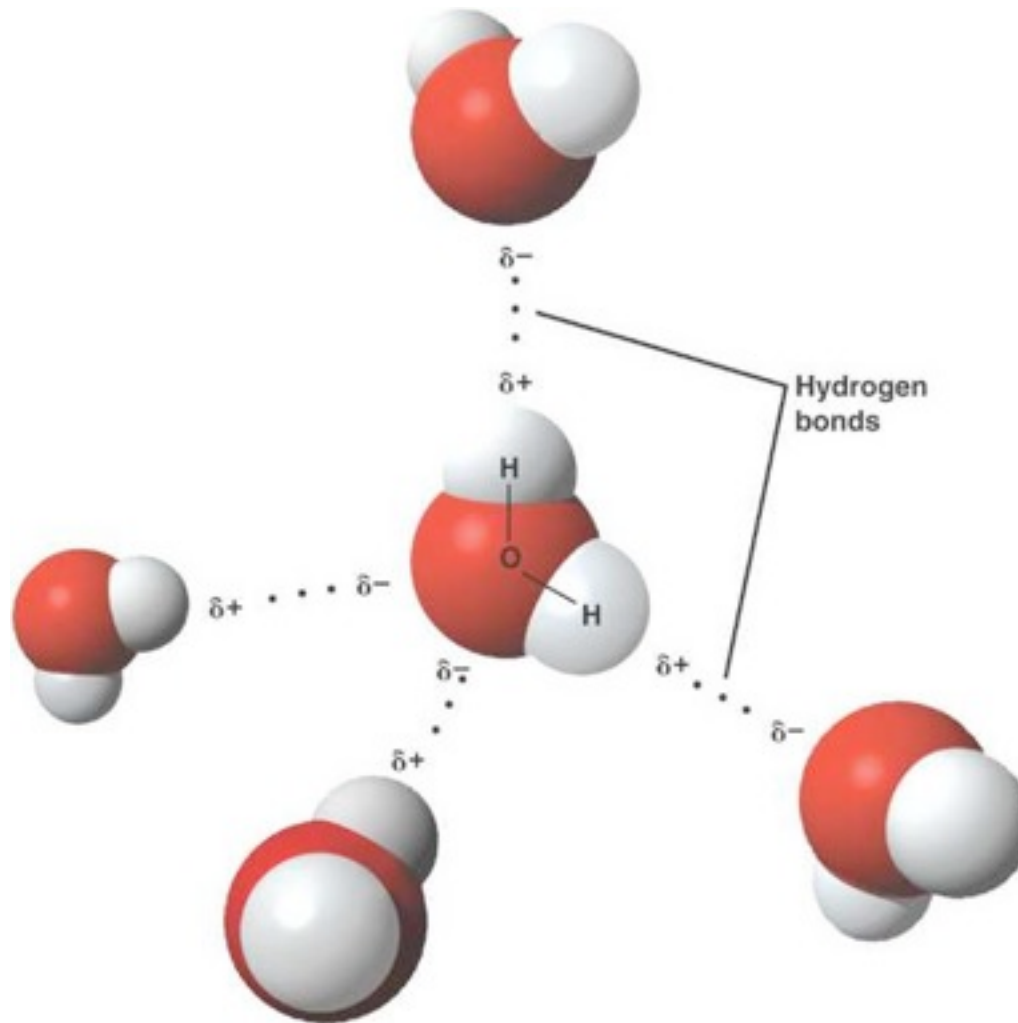


# Water Molecule





# C. Van der Waals Forces- ex. Hydrogen Bond



### III. Chemical Reactions

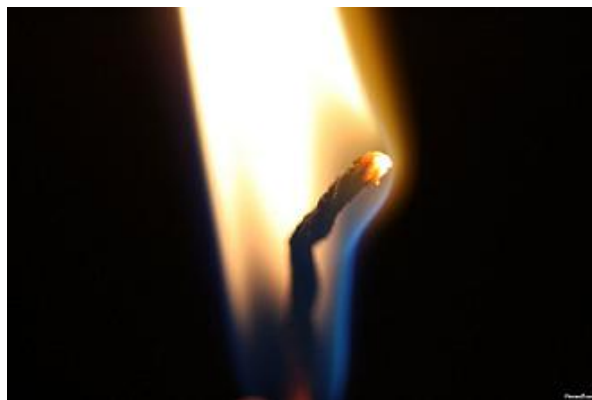
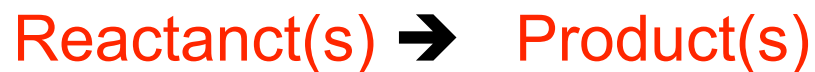
The rearrangement of atoms by making and/or breaking of covalent bonds.

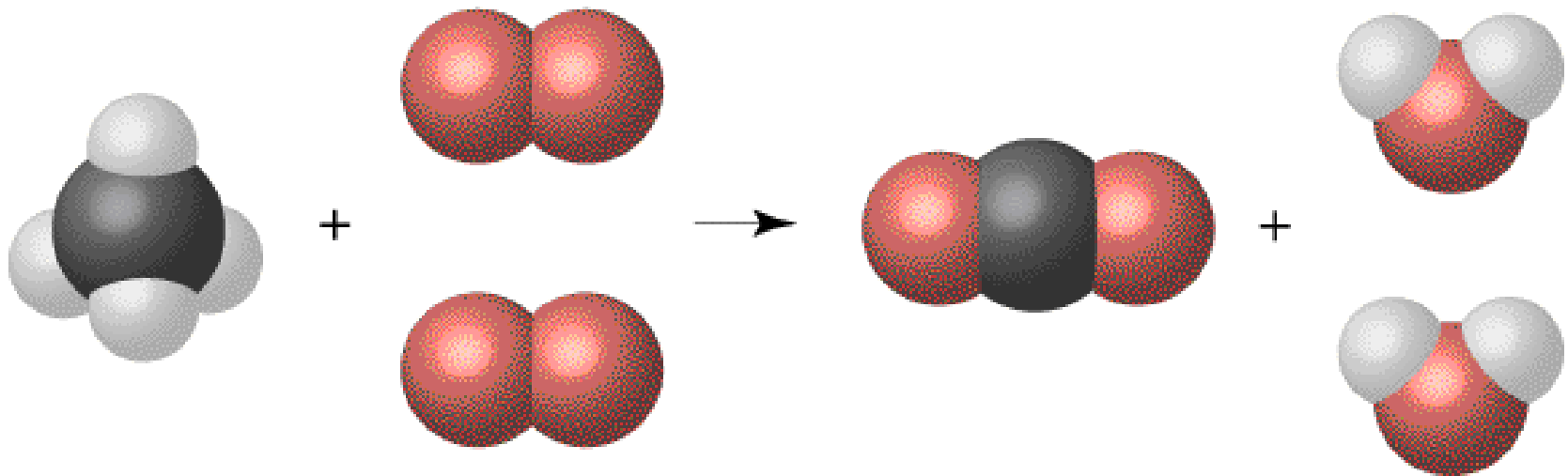
Reactant(s) → Product(s)



### III. Chemical Reactions

The rearrangement of atoms by making and/or breaking of covalent bonds.



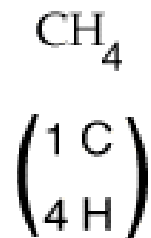


One methane  
molecule

Two oxygen  
molecules

One carbon  
dioxide molecule

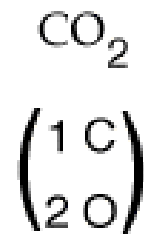
Two water  
molecules



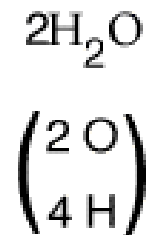
+



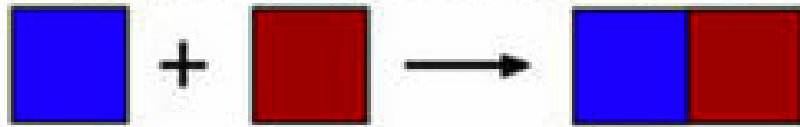
→



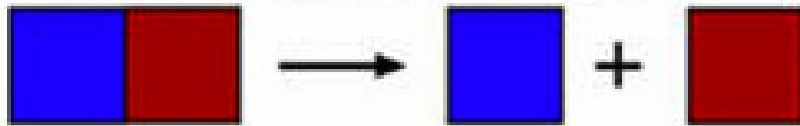
+



Particles combine to make new one



Particle breaks apart



Particle combinations changed





Catalyst



Catalyst

Reactant(s) + *activation energy* → Product(s)

In life processes

Catalyst  
Enzyme

Reactant(s) + *activation energy* → Product(s)

In life processes

Catalyst  
Enzyme

Reactant(s) + *activation energy*  
Substrate



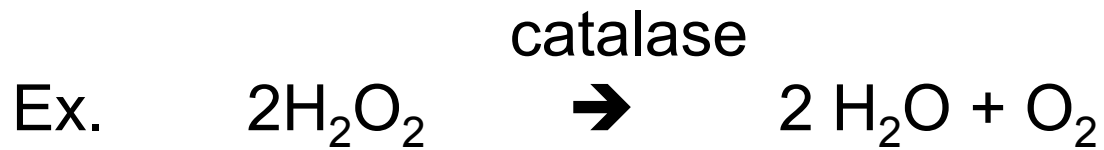
Product(s)

In life processes

Catalyst  
Enzyme

Reactant(s) + *activation energy* → Product(s)  
Substrate

In life processes





Title: The Effect of Food Color on Selection by Kindergarten Children

Hypothesis: If kindergarten children are given different colored food choices, then they will select the most appealing color.

IV: food color			
Red	Green	Yellow	Blue
100 trials	100 trials	100 trials	100 trials

DV: food color choice (number of children who select the color)

Constants: type of food (mashed potatoes)  
food bowls (identical)  
children (kindergarten age, same day and place)

Title: The Effect of Competition for Space on Marigold Seedling Height

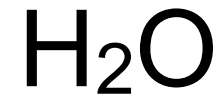
Hypothesis: If seed competition for space increases , then seedling height will decrease.

IV: Number of seeds				
1 (control)	2	4	8	16
1 trial	1 trial	1 trial	1 trial	1 trial

DV: height of seedling (cm)

Constants: seeds (marigold)  
potting soil (same type, same amount)  
planters (same size plastic cups)  
time of experiment (25 days)

# WATER: Structure and Properties



# Polar

- Because water is polar it sticks to itself
- It also makes it accepting

## II. Properties of Water

### A. Cohesive-

1. creates surface tension-



# Meaning for Living things?

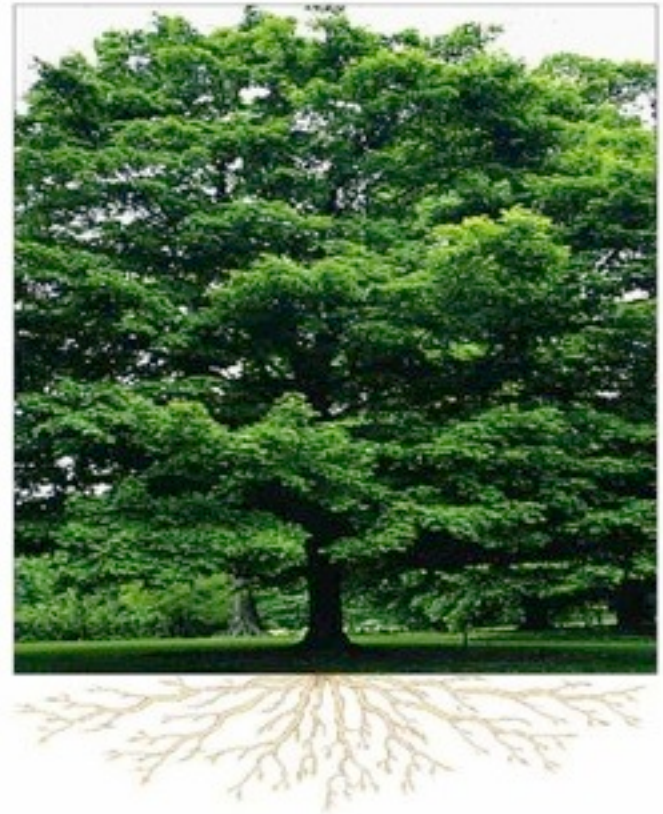


2. creates high tensile strength-

Meaning for living things?

# Cohesion-Tension

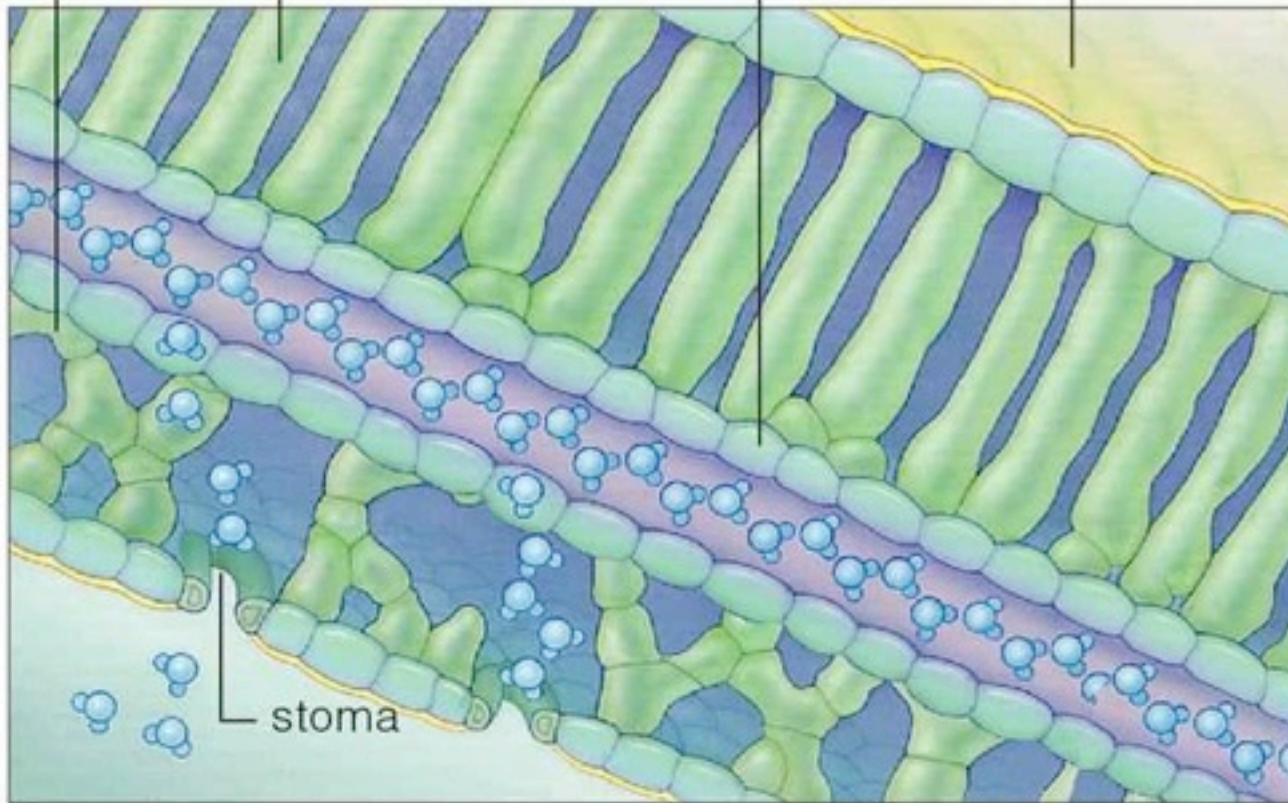
Explains the flow of water  
Through the xylem of plants.



© 2006 Brooks/Cole - Thomson



mesophyll (photosynthetic cells) vein upper epidermis

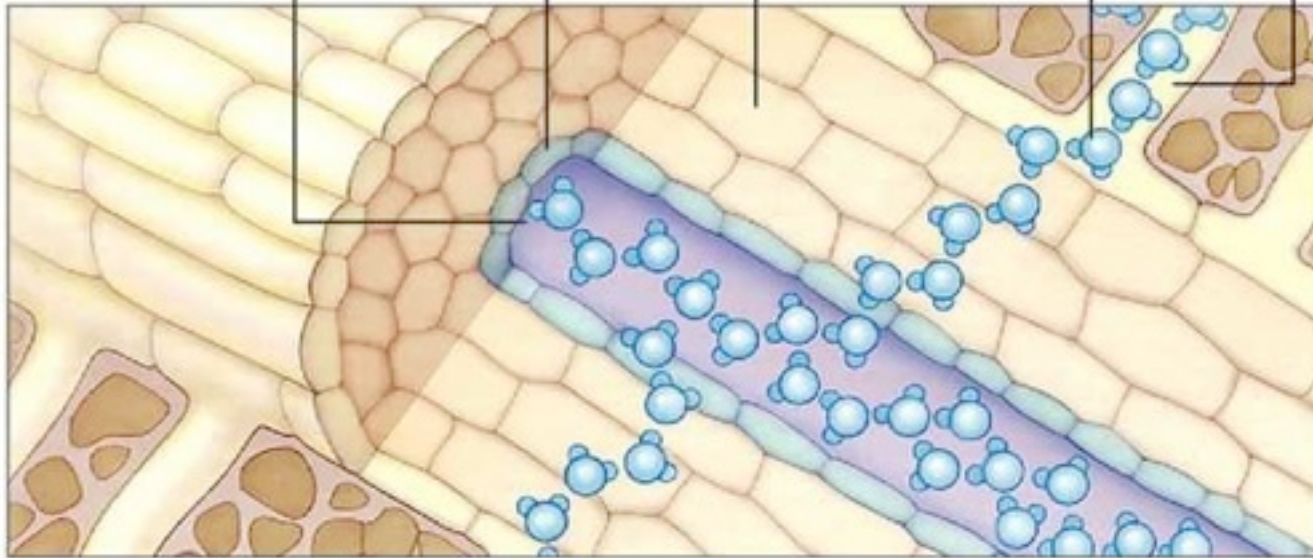


The driving force of evaporation in air

**a** Transpiration is the evaporation of water molecules from aboveground plant parts, especially at stomata. The process puts the water in xylem in a state of tension that extends from roots to leaves.



vascular cylinder endodermis cortex water molecule root hair cell



Ongoing water uptake at roots

**c** For as long as water molecules continue to escape by transpiration, that tension will drive the uptake of replacements from soil water.

# THERMAL PROPERTIES

B. High Specific Heat-

C. High Heat of Vaporization-

D. High Heat of Fusion-

Meaning for living things?



FOTO: MICHAEL GOULDING



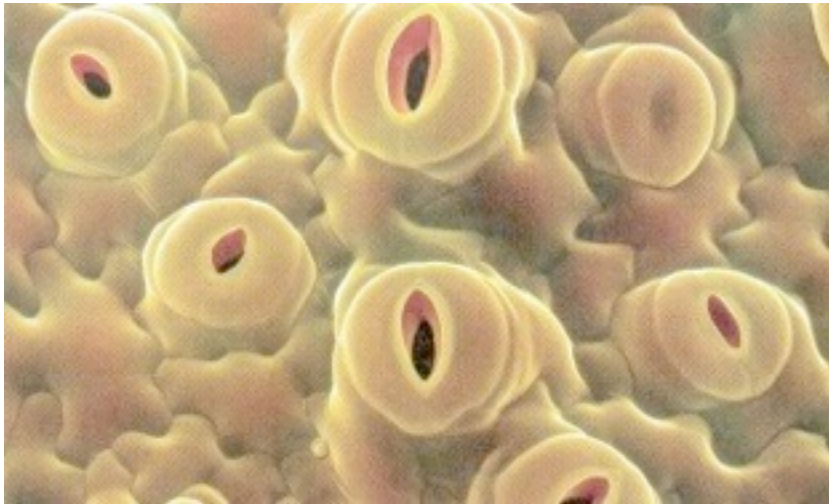
Figura 1 - Tambaquí (*Colossoma macropomum*) se alimentando no igapó.







Sunday, September 28, 14





## E. “Universal” Solvent

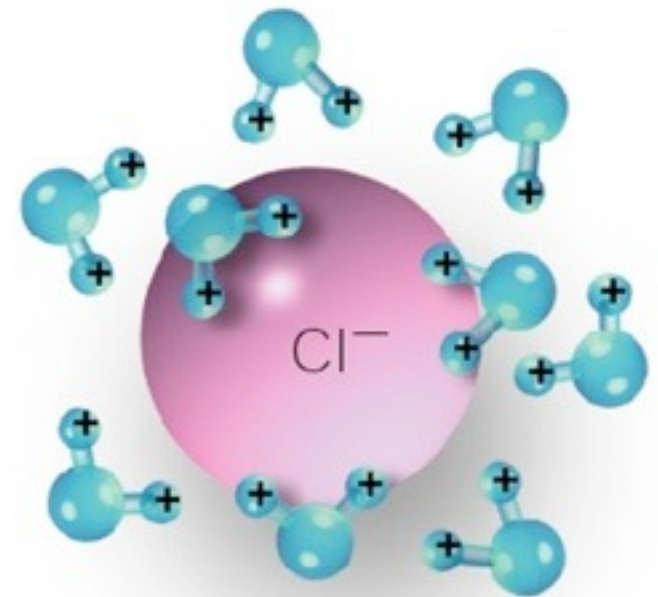
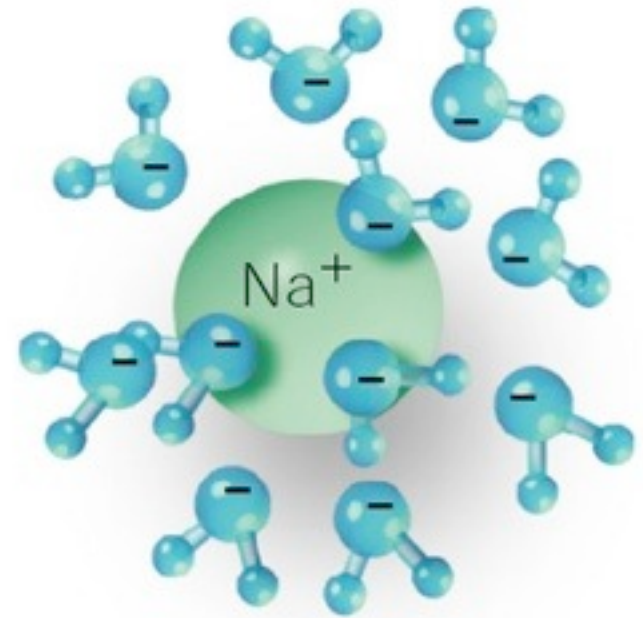
What can dissolve in water?

1.  
exs.
2.  
exs.

What can't?

1.  
exs.
2.  
exs.

Meaning for living things?

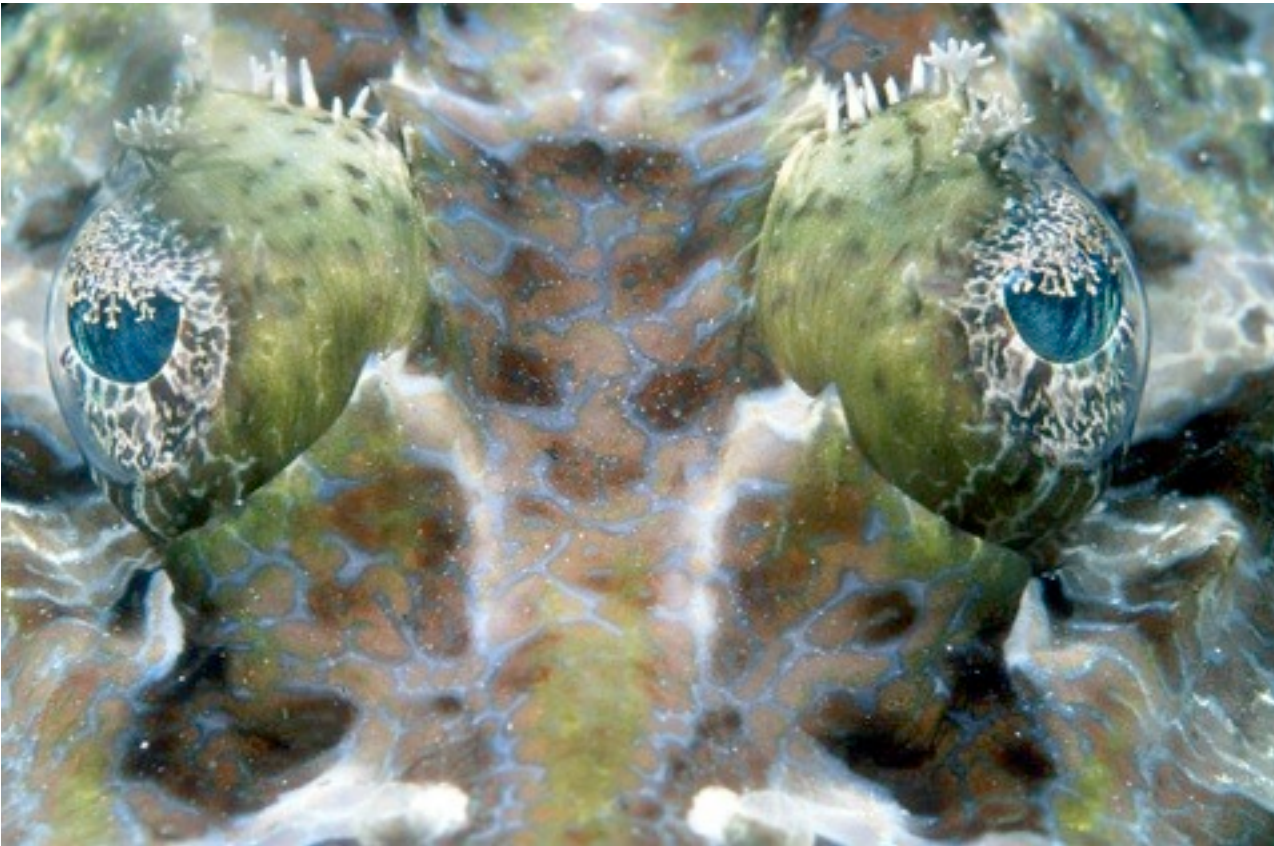


F. Transparent-

Meaning for living things?

F. Transparent-

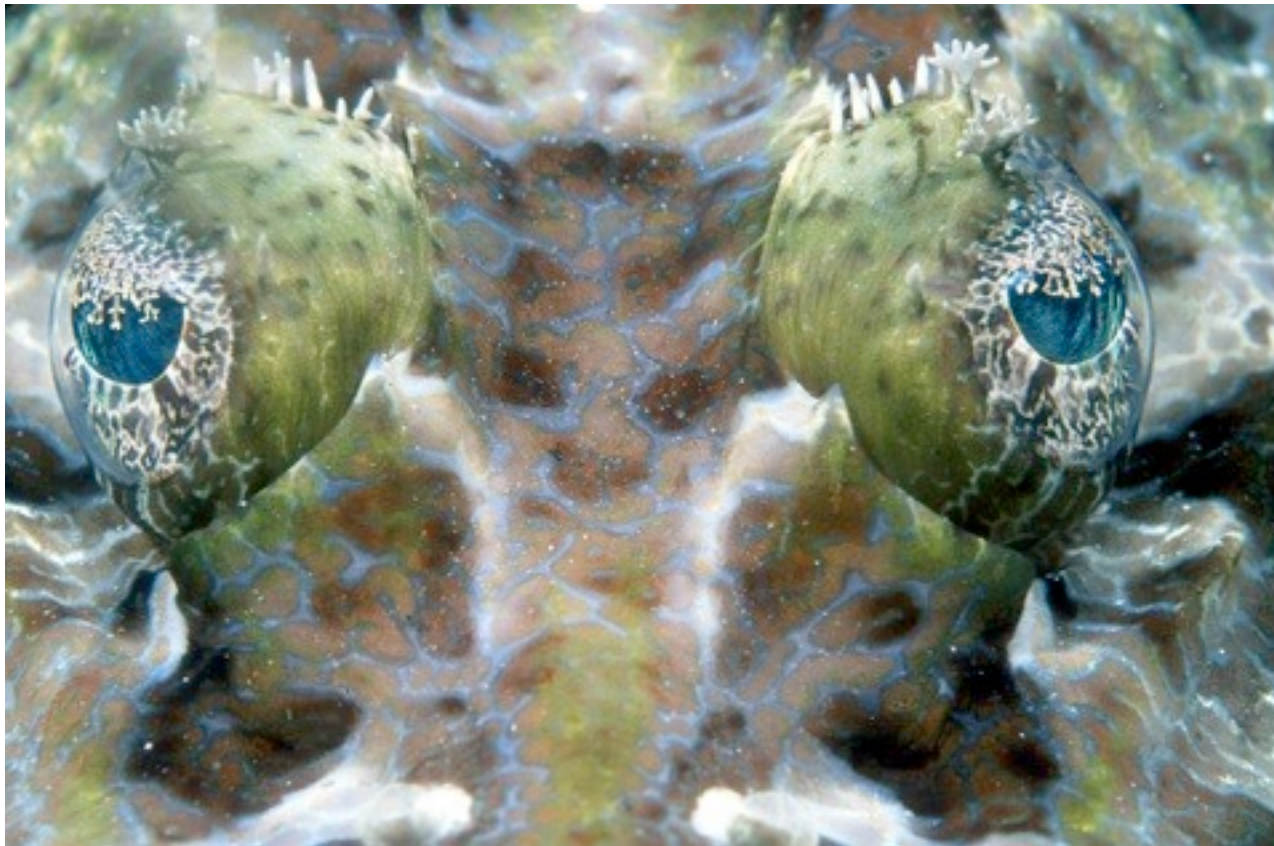
Meaning for living things?





F. Transparent-

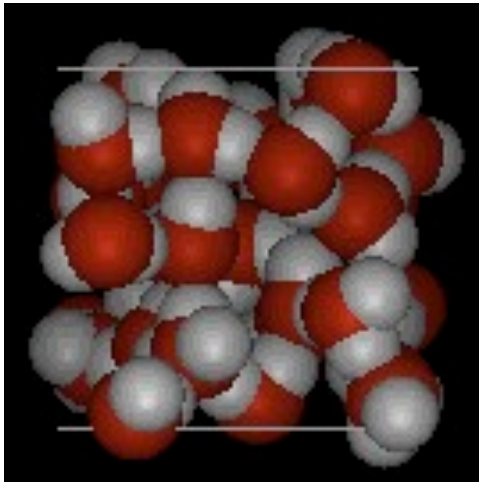
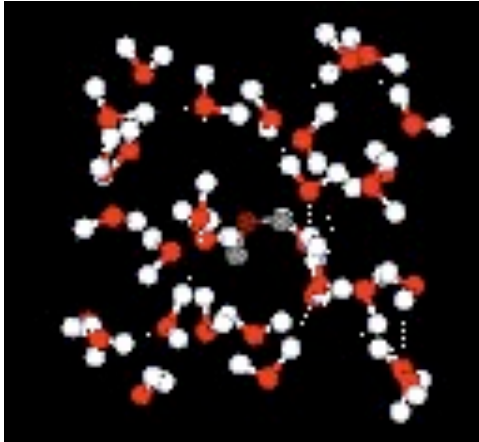
Meaning for living things?



G. Ice is Less Dense than Water Why?

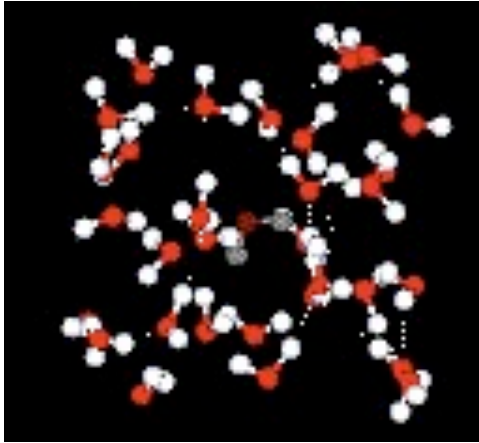
# G. Ice is Less Dense than Water Why?

Water

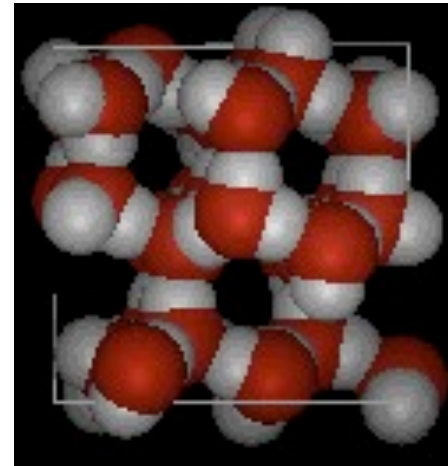
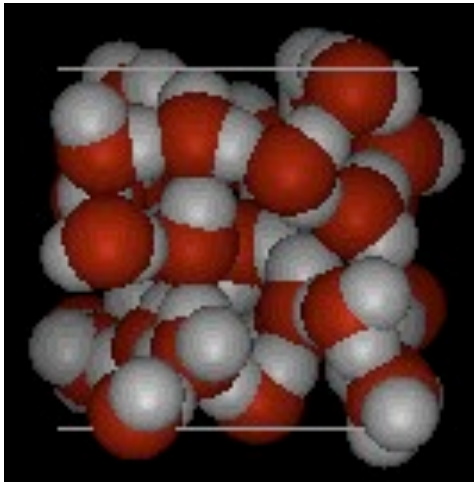
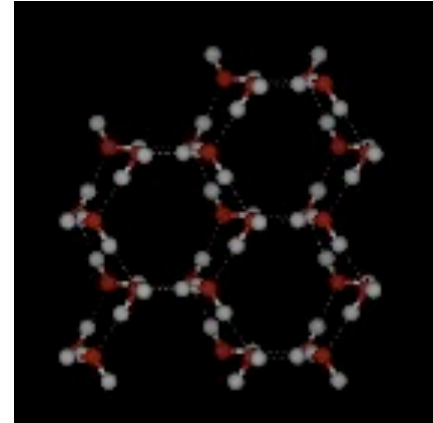


# G. Ice is Less Dense than Water Why?

Water



Ice



What happens if you squeeze ice?



What happens if you squeeze ice?



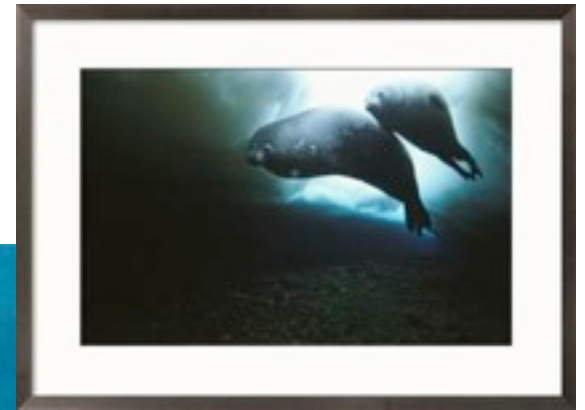
# Meaning for living things?

# Meaning for living things?





# Meaning for living things?



# Where is all the water?

Water Source	Percent of Total Water
Oceans	97.24
Icecaps, Glaciers	2.14
Ground Water	0.61
Fresh Water Lakes	0.009
Inland Seas	0.008
Soil Moisture	0.005
Atmosphere	0.001
Rivers	0.0001
Total Water Volume	100

Sources: U.S. Geological Surveys, 1967 and 1984

Where did all the water come from?

# Where did all the water come from?



National Geographic, May 2004  
Joel Achenback, Washington Post

Water is the lubricant, the grease that makes biochemistry possible. Water has given us oceans, clouds, rivers, lakes- and it helps shape everything alive on Earth. So the next time you stand on a beach and admire the beauty and vastness of the sea, or marvel at a seashell, remind yourself; It's all brought to you by the hydrogen bond.



The water cycle describes how Earth's water is not only always changing forms, between liquid, solid (ice), and gas (vapor), but also moving on, above, and in the Earth. This process is always happening everywhere.

